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To: [Kreml, Roland](#)
Cc: [Tuxbury-Gleissner, Philip](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: Cyber Security 2111
Date: Monday, October 6, 2025 12:52:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 25th, the Themes Subcommittee 1 of the ASC Curriculum Committee reviewed a proposal for Cyber Security 2111 for inclusion in the GEN Theme: Lived Environments.

The Subcommittee unanimously approved the request with the following feedback:

- The Subcommittee requests that the unit provide a cover letter that details the changes made to the course submission materials in response to the feedback below.
- **Contingency:** The Subcommittee requests clarification in the syllabus of the connection between social engineering and cyber lived environments. Engagement in the course with “environments” as a concept remains unclear, and the Subcommittee asks that this relationship be more fully considered and conceptualized. As one example, the statement that “humans can respond to and shape their environments through proactive steps” (p. 1) would benefit from clearer grounding in the course framework.
- **Contingency:** The Subcommittee requests that ELO 2.1 be strengthened by engaging students with the definition of “social engineering” early in the course through lecture and/or assigned texts that establish a framework. Students should be encouraged to expand upon this definition throughout the course and explore how the concept of social engineering operates not only within the discipline but across other fields. The Subcommittee further requests that students be asked to reflect (ELO 2.2) on how the digital space functions as an environment with activities that integrate the connection between social engineering and cyber lived environments.
- **Recommendation:** The Subcommittee recommends that the course broaden its treatment of the social environment beyond primarily antagonistic dimensions. Greater space should be made for students to reflect on additional aspects of the social environment.
- **Recommendation:** Instructors are welcome to include any other standard and/or recommended syllabus statements found on the [Office of Undergraduate Education's webpage](#) which they deem relevant for their course. Please also refer to this page to ensure that the statements on Diversity and Title IX (to be replaced with the statement on “Creating an Environment Free from Harassment, Discrimination, and Sexual Misconduct”) on page 16 of the syllabus, the email address link in the Religious Accommodations statement on page 17, and all other statements are current and

accurate.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Cyber Security 2111 to the unit's queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to contact Philip Tuxbury-Gleissner (faculty Chair of the Themes Subcommittee 1; cc'd on this e-mail) or me.

Best,
Jennifer



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Pronouns: she/her/hers